

Catholic Education Week 2017

Monday, May 22 to Friday, May 26.

The theme this year is **Strive for the Greater Gifts** (1 Corinthians 12: 31) which aligns with the CEOB key priority of Collaboration for School Improvement and the 2017 focus on learning improvement in all our Diocesan schools.

This theme is based on St Paul's first letter to the Corinthians in which he goes on to attest that all that we do must be centered on love.

PRAYER SERVICE:

OR EUCHARISTIC LITURGY

Notes:

The following liturgical outline can be used in its entirety for a Eucharistic Liturgy, or adapted to suit the needs and context of the school community.

ACKNOWLEDGEMENT OF COUNTRY

We would like to pay our respect to and acknowledge the traditional custodians of this land, of Elders past and present, who walked upon and cared for this land for thousands of years and continue to do so. We acknowledge the lasting, deep spiritual attachment and relationship of Aboriginal and Torres Strait Islander Peoples to this country and commit ourselves to the ongoing journey of Reconciliation.

THE INTRODUCTORY RITES

God Calls - We Gather

Introduction/Welcome:

Sound prayer chime/prayer bells /singing bowl/rain stick to call those present to stillness and silence.

Some Gathering Hymn Suggestions:

- School Song
- We are Called David Haas
- Gather Us O God Monica Brown

- Light the Way Andrew Chinn, Butterfly Music (People of Peace 2012)
- Gathered as One John Burland (Lord Teach Me Your Ways)
- Jesus is the Light Michael Mangan, Litmus Productions (Setting Hearts on Fire)
- We Are the Body of Christ Andrew Chinn 2012 (Butterfly Music (People of Peace
- In the Footsteps of Jesus Andrew Chinn.
- We are God's Hands Andrew Chinn
- Gather us in Marty Haugen
- Welcome to All Andrew Chin (Welcome to All)
- Welcome to Life Matt Maher (Welcome to Life)
- Emmaus Song by Monica Brown (Come Journey with Me)
- Together as One Andrew Chin (This Day)
- Appropriate Song of own choice

Suggestions for Entrance Procession with Theme of "Strive for the Greater Gifts".

The following symbols are *suggestions only* for this procession:

Processional Cross

Children's Lectionary or the Book of the Gospels

School candle

School banner

Catholic Education Week poster/banner/logo

Icon (school patron saint or St Mary of the Cross)

Symbols linked to the chosen Scripture reading

Symbols are held high for everyone to see and then enthroned in the sacred space.

Greeting: Leader/Presider

Penitential Act:

Leader/Presider: Lord Jesus, your love has have given us the gift of life. Lord have

mercy.

All: Lord have mercy.

Leader/Presider: Lord Jesus, you love us with unlimited love. Christ have mercy.

All: Christ have mercy.

Leader/Presider: Lord Jesus, you teach us to love others. Lord have mercy.

All: Lord have mercy.

God Speaks - We Listen

First Reading: 1 Corinthians 12:31; 13:1-7, 13.

But strive for the greater gifts. And I will show you a still more excellent way.

If I speak in the tongues of mortals and of angels, but do not have love, I am a noisy gong or a clanging cymbal. And if I have prophetic powers, and understand all mysteries and all knowledge, and if I have all faith, so as to remove mountains, but do not have love, I am nothing. If I give away all my possessions, and if I hand over my body so that I may boast, but do not have love, I gain nothing.

Love is patient; love is kind; love is not envious or boastful or arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice in wrongdoing, but rejoices in the truth. It bears all things, believes all things, hopes all things, endures all things. And now faith, hope, and love abide, these three; and the greatest of these is love.

Response to the Reading:

If it is a celebration of Eucharist the response should take the form of Responsorial Psalm.

Psalm Suggestions:

- Show us your Kindness and Love Michael Mangan (Forever I will Sing)
- A Trusting Psalm Kevin Bates
- Psalm 116- I Trusted Stephen Kirk
- Like a Child Rests Christopher Walker
- Lord Send out your Spirit Andrew Chin (Joyful Hope)
- Ps 118: The Day of the Lord Michael Mangan (Sing Your Joy)
- Ps 66: Sing Out with Joy Michael Mangan (Forever I will Sing)
- Appropriate Psalm of own choice

The Assembly's response to the reading may take the form of one of the following **if it is a Prayer Service.**

- Responsorial Psalm
- Appropriate Song
- Silence
- Prayer
- Litany (See below for example)

Song Suggestions:

- Bring Forth the Kingdom Marty Haugen
- A New Commandment Lawrence Bartlett
- We Are Called David Haas

- The Summons John Bell
- Stronger Robert Galea (Reach Out)
- This Day Andrew Chin (These Hands)
- These Hands Andrew Chin (These Hands)
- Stand Up Michael Mangan (Setting Hearts on Fire)
- Appropriate Song of own choice

Litany of Christian Unity

Leader: Let us pray together for unity and diversity in our world.

Left side: When we pray together from our different traditions,

Right side: Holy One, make our unity visible and bring healing to the world.

Left side: When we read the Bible together in our diversity of languages and

contexts,

Right Side: Enlightening One, make our unity visible and bring healing to the

world.

Left side: When we establish relations of friendship among people,

Right side: Wounded One, make our unity visible and bring healing to the world.

Left side: When we tear down the wall of indifference and hatred,

Right side: Merciful One, make our unity visible and bring healing to the world.

Left side: When we work for justice and reconciliation for all

Right side: Strengthening One, make our unity visible and bring healing to the

world.

Left side: When we yearn for peace and justice in certain hope of your coming

Kingdom,

Right side: Three in One, make our unity visible and bring healing to the world.

Gospel Acclamation:

Suggestions:

- Sing Alleluia Monica Brown (Praise and Blessing)
- Alleluia Word of God Bernadette Farrell (Rise Up and Sing Vol.2)
- Listen to Jesus Bernadette Farrell (Great Times with Jesus)
- Halle, Halle, Halle (Caribbean Tradition: As One Voice for Kids)
- Celtic Alleluia Fintan O'Carroll & Christopher Walker (As One Voice)
- Ancient Words Lyn Deshozo

Procession of the Book of the Gospels (Alternatively, you may have brought this book forward in the Gathering procession)

Some suggestions if you wish to highlight the Gospel reading:

- Two candle bearers lead the book bearer in and then stand on either side of the presider as he receives the book and proclaims the Gospel to all gathered.
- Students could be placed at different points on the aisle and the book can be given to the next two students than travel to two more and then given to presider.

Gospel Reading:

John 15: 12 - 17

This is my commandment, that you love one another as I have loved you. No one has greater love than this, to lay down one's life for one's friends. You are my friends if you do what I command you. I do not call you servants any longer, because the servant does not know what the master is doing; but I have called you friends, because I have made known to you everything that I have heard from my Father. You did not choose me but I chose you. And I appointed you to go and bear fruit, fruit that will last, so that the Father will give you whatever you ask him in my name. I am giving you these commands so that you may love one another.

OR

Luke 4:14 - 21

Jesus answered him, 'It is written, "One does not live by bread alone."'

Then the devil led him up and showed him in an instant all the kingdoms of the world. And the devil said to him, 'To you I will give their glory and all this authority; for it has been given over to me, and I give it to anyone I please. If you, then, will worship me, it will all be yours.' Jesus answered him, 'It is written, "Worship the Lord your God, and serve only him."'

Then the devil took him to Jerusalem, and placed him on the pinnacle of the temple, saying to him, 'If you are the Son of God, throw yourself down from here, for it is written, "He will command his angels concerning you, to protect you", and

"On their hands they will bear you up, so that you will not dash your foot against a stone."

Jesus answered him, 'It is said, "Do not put the Lord your God to the test."' When the devil had finished every test, he departed from him until an opportune time.

Then Jesus, filled with the power of the Spirit, returned to Galilee, and a report about him spread through all the surrounding country. He began to teach in their synagogues and was praised by everyone.

When he came to Nazareth, where he had been brought up, he went to the synagogue on the sabbath day, as was his custom. He stood up to read, and the scroll of the prophet Isaiah was given to him. He unrolled the scroll and found the place where it was written:

'The Spirit of the Lord is upon me,

because he has anointed me

to bring good news to the poor.

He has sent me to proclaim release to the captives

and recovery of sight to the blind,

to let the oppressed go free,

to proclaim the year of the Lord's favour.'

And he rolled up the scroll, gave it back to the attendant, and sat down. The eyes of all in the synagogue were fixed on him. Then he began to say to them, 'Today this scripture has been fulfilled in your hearing.'

Prayer of the Faithful;

(If you are celebrating the Eucharist the following prayers MUST be included: 1, 5, 11 & 12 and some others may be chosen. If you are having a prayer service ANY of these prayers may be chosen.)

Leader: United in your love, forgiveness and compassion, we pray:

1 Reader: For all those who lead and educate in our Church, especially Pope Francis, Bishop Paul Bird. May your spirit be with them in their ministry. God of love...

All: ...hear our prayer.

2 Reader: For all in Catholic education in Australia and across our diocese. May we strive to provide education for all in the spirit of St Mary of the Cross MacKillop. God of love...

All: ...hear our prayer.

3 Reader: For all who work in and attend our Catholic schools. Strengthen us so that our schools will always be communities of faith, hope and love. God of love...

All: ...hear our prayer.

4 Reader: For all God's people. May we radiate Christ's love to our family, friends and all we encounter. God of love...

All: ...hear our prayer.

5 Reader: For peace in our world and for all who work for peace. May unity in diversity be embraced by all. God of love...

All: ...hear our prayer.

6 Reader: For the displaced people of our world. May we welcome and provide refuge. God of love...

All: ...hear our prayer.

7 Reader: For recognition that human beings are made in God's image and likeness so that all may live in dignity. God of love...

All: ...hear our prayer.

8 Reader: For reconciliation in families and communities torn apart by hurt, fear, war and injustice. May we begin this action in our own families. God of love...

All: ...hear our prayer.

9 Reader: For unity in our nation and in our world. May we show an appreciation of diversity within our own community. God of love...

All: ...hear our prayer.

10 Reader: For justice in our world. May we be inspired to work for justice so that all people may come to live in unity, freedom, love, reverence and respect. God of love...

All: ...hear our prayer.

11 Reader: For those in our school and parish communities who are lonely, ill, sad, grieving and may feel unloved. May we be open and present to their needs. God of love...

All: ...hear our prayer.

12 Reader: For those in our school and parish communities who have died. May they have eternal life with their God. God of love...

All: ...hear our prayer.

Leader:

Loving God, we gather the needs and concerns we have spoken along with those deep in our hearts. We ask this through Christ our Lord.

All: Amen.

If you are celebrating Eucharist proceed to Liturgy of the Eucharist. If you are celebrating other than Eucharist proceed to Ritual Action.

THE LITURGY OF THE EUCHARIST

God Acts - We Give Thanks

Offertory Procession/Procession of Gifts:

- Quiet reflective music or
- We Gather at Your Table Andrew Chinn (People of Peace)
- Appropriate Song of own choice

Eucharistic Prayer

Depending on the context and in consultation with the Presider, a decision would be made about which of the Eucharistic Prayers would be best suited for this celebration of Mass. Eucharistic responses are most appropriately sung.

Suggested Mass Settings:

- Mass Jubilee and Mass of Celebration by Michael Mangan PRIMARY
- Mass for God's Children by Andrew Chinn (People of Peace) PRIMARY
- Mass of St Francis (Paul Taylor)
- Mass of Alphonsus (Paul Bird)
- Mass Shalom (Colin Smith)

Communion Procession:

Communion Song Suggestions:

• One Bread One Body - John Michael Talbot

- Offering Stephen Kirk
- The Bread of Life Michael Mangan (Setting Hearts of Fire)
- Do This in Memory of Me John Burland (Celebrating the Sacraments)
- When We Eat This Bread Andrew Chinn (These Hands and Together As One)
- One Body, One People Michael Mangan (Setting Hearts On Fire)
- Take and Eat Michael Mangan (This Is The Time)
- We Gather at Your Table Andrew Chinn (People of Peace)
- Emmaus Song Monica Brown
- Everything is Grace Matt Maher (Saints and Sinners)
- Your Grace is Enough Matt Maher (All the People Said Amen)
- Appropriate Song of own choice

Prayer after Communion see 'Daily Mass Book 2017 or Missal

RITUAL ACTION for other than Eucharist

• Blessing - Students extend right hands while leader prays -

An Australian Blessing

May you always stand as tall as a gum tree,

Be as strong as the rock Uluru,

As gentle and still as the morning mist,

Hold the warmth of the campfire in your heart.

And may the Spirit of God,

The Creator of this great south land of Australia,

Always walk with you.

Through Christ,

Amen.

written by Betty Pike, Aboriginal Catholic Ministry.

https://www.slideshare.net/lsammut/an-australian-blessing-class-prayer

- Sign of Peace: Let us share with each other a sign of Christ's peace
- Blessing song: Students extend right hands as they sing "May God Bless and Keep You" Christopher Walker.
- Taking and planting of seedling to show that Love will grow with nurturing (Water and sun) just as we work to nurture love through prayer and action.

- Class experience: Plain poncho placed on a member of class and other members decorate with signs/symbols of how we demonstrate our love for others within school and wider community.
- Preferential Option for the Poor Watch video clip from Caritas. Then representative from class collects a "money box" which can be taken back to class to be filled as result of a continuing action in that class. Each class can brainstorm regarding action

THE CONCLUDING RITES

God Sends – We Go

Dismissal:

Leader:

Let us go in peace

To love and to be loved

To welcome and to belong

To serve and to be nourished

Recessional Hymn Song suggestions:

- The School Song
- Bring Forth the Kingdom Marty Haugen (Spirit & Song)
- Go make a Difference Steve Angrisano Lyrics; Guitar Chords; Download MP3
- In the Footsteps of Jesus Andrew Chinn. PowerPoint for this song.
- To the Ends of the Earth by Fr Rob Galea
- We are God's Hands by Andrew Chinn
- Jesus is the Light Michael Mangan (Setting Hearts on Fire)
- Alive Again Matt Maher
- Rising Stephen Kirk
- Thank You Stephen Kirk
- People of God Andrew Chin
- Hearts on Fire Michael Mangan (Setting Hearts on Fire)
- Appropriate Song of own choice

Further suggestions:

 Visit Caritas Website to view and select appropriate video clips to assist students with exploring and deciding upon an action to "Strive for the greater gifts"

http://www.caritas.org.au/learn/catholic-social-teaching/preferential-option-for-the-poor